

French

Transition tasks

Bristol Free School take students from a number of different schools across the South West who have studied from a variety of GCSE syllabuses. To ensure that students start on equal footing and feel prepared to begin their A Level course we are asking that students complete the following tasks, which will help to prepare and motivate for September.

Vocabulary:

Revise the vocabulary lists for Unit 1 (*Les changements dans les structures familiales*) and 2 (*L'Éducation*) which have been emailed home to you. This will ensure you are ready to kick-start your A Level in September.

Task: Get a login for www.memrise.com and click on French intermediate. The student with the most points in our first lesson will win the first language prize of the term.

Grammar:

Getting a head start on grammar is also a key component to ensuring that you are able for the high level of study that will be expected from you. Please ensure that you have a sound grasp of the following grammar:

- Present tense verb endings
- Past Perfect (passé composé)
- Imperfect (imparfait)
- Future tense (futur proche & futur simple)
- Conditional
- Adjectives and their agreements
- Time phrases
- Connectives

Task: Go onto www.languagesonline.org.uk click on the French resources, then AS resources and complete at least 10 exercises. Note which exercises you complete and bring this information to your first lesson. This is a free resource and can be used any time.

Listening:

'News in slow French' is a great website which offers downloadable current event podcasts which are recorded daily. A transcript of the podcast is provided and you can slow down the speaker to better your comprehension and/or read along to practise your pronunciation.

<https://www.newsinslowfrench.com/>

There's also a really useful section on expressions and colloquialisms which will add flair and style to your writing and speech.

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Task: Listen to the following songs on YouTube by Francophone artists. Pretending you are a music critic for French Rolling Stone Magazine choose any two songs write a review in French on each song. Please write a maximum of 100 words per song. Please bring this to your first lesson.

1. <https://www.youtube.com/watch?v=elkLvbGmGs>
2. https://www.youtube.com/watch?v=oiKj0Z_Xnjc
3. <https://www.youtube.com/watch?v=RLjNaF0sygQ>
4. <https://www.youtube.com/watch?v=MoHnffhBwqs>

Reading:

Task: To improve your comprehension and to build up your recognition of complex grammar, structures and unseen vocabulary please download the following app, where possible, <http://www.linguascope.com/apps/newshound.htm>

This app takes the news of today across 5 languages and condenses it into accessible language for students. Please read at least 6 articles and note down the headline to bring to your first class.

If you are feeling particularly adventurous, you could have a browse through the following newspaper and magazine websites:

1. Le monde <http://www.lemonde.fr/>
2. Le Figaro <http://www.lefigaro.fr/>
3. Marie Claire France <http://www.marieclaire.fr/>
4. 20 minutes <http://www.20minutes.fr/>

Writing:

Task: (Where possible) Watch one or more of the following films and write a short review of an aspect of the film that you liked i.e. the acting, special effects, soundtrack, storyline etc. Please write a maximum of 300 words. (Most are available to stream on Netflix). If you are unable to attain a copy of these films please watch the trailers and make assumptions as to what the films could be about.

- La vie extraordinaire d'Adèle Blanc-Sec https://www.amazon.co.uk/s/ref=nb_sb_noss_1?url=search-alias%3Daps&field-keywords=adele+blanc-sec&rh=i%3Aaps%2Ck%3Aadele+blanc-sec
- Etre et avoir https://www.amazon.co.uk/Etre-Avoir-DVD-Georges-Lopez/dp/B0020NNEV2/ref=sr_1_1?ie=UTF8&qid=1467278367&sr=8-1&keywords=etre+et+avoir
- Un très long dimanche de fiançailles <https://www.amazon.co.uk/Very-Long-Engagement-Disc->

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[DVD/dp/B0007URSR6/ref=sr_1_1?ie=UTF8&qid=1467220241&sr=8-1&keywords=a+very+long+engagement](https://www.amazon.co.uk/dp/B0007URSR6/ref=sr_1_1?ie=UTF8&qid=1467220241&sr=8-1&keywords=a+very+long+engagement)

- Un monstre à Paris
https://www.amazon.co.uk/Un-Monstre-%C3%A0-Paris-simple/dp/B006LR7UA4/ref=sr_1_1?ie=UTF8&qid=1467220306&sr=8-1&keywords=un+monstre+a+paris
- La nouvelle guerre des boutons
https://www.amazon.co.uk/Guerra-Botones-Nouvelle-Guerre-Boutons/dp/B007T4FWBM/ref=sr_1_2?ie=UTF8&qid=1467379776&sr=8-2&keywords=la+nouvelle+guerre+des+boutons
- L'arnacoeur
https://www.amazon.co.uk/Heartbreaker-Larnacoeur-DVD-Romain-Duris/dp/B003S5NU60/ref=sr_1_1?ie=UTF8&qid=1467220683&sr=8-1&keywords=heartbreaker+french
- Les Choristes
https://www.amazon.co.uk/Chorus-DVD-G%C3%A9rard-Jugnot/dp/B0009HBN78/ref=sr_1_1?ie=UTF8&qid=1467220585&sr=8-1&keywords=les+choristes
- Hors de Prix
https://www.amazon.co.uk/Priceless-DVD-Audrey-Tautou/dp/B001CC7H92/ref=sr_1_1?ie=UTF8&qid=1467220634&sr=8-1&keywords=hors+de+prix

Speaking :

Task: One of our first topics in Year 12 is on Travel and Tourism. Review the language you met at GCSE to consider the following questions and source new vocabulary that will help you in your responses. These questions will be asked in your first lesson back.

1. Qu'est-ce que tu vas faire ce week-end en famille?
2. Tu as mangé dans un restaurant / un café récemment ? Décris la visite.
3. À quelle heure tu te lèves le matin ?
4. Qu'est-ce que tu prends au petit déjeuner ?
5. Qu'as-tu fait ce matin / hier ?
6. Qu'est-ce que c'est ta famille idéale ?
7. Tu t'entends bien avec ta famille ?
8. Quels sont les qualités et les défauts de ton / ta meilleur(e) ami(e) ?
9. C'est une bonne idée de partir en vacances avec des ami(e)s ? Pourquoi ?
10. Si tu gagnais à la loterie nationale, quelle routine journalière aurais-tu ?

Extra:

- Cherche 'Fluent U' en ligne <http://www.fluentu.com/french/blog/french-tv-series-to-learn-french/> et prends des notes sur les émissions que tu regardes.



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- Choisis une émission sur le site <http://apprendre.tv5monde.com/> et prends des notes sur les personnages, l'histoire, et le contexte.

Pour améliorer ta connaissance du français regardes une émission différente quotidiennement pendant l'été.